



Webinar for Teachers in Higher Education Institutions and Research Organisations

Title of the training: Beyond the Classroom: Educating on Gender-Based Violence in Academic Environments

Learning objectives:

The main objectives of this training are to:

- Develop a comprehensive understanding of the significance of gender-based violence within higher education institutions and research organisations.
- Gain insights on gender-based violence (including sexual harassment) in the context of teaching.
 - Analyse the extent, scale, and consequences of gender-based violence.
 - Master effective strategies to facilitate student and professionals learning concerning gender-based violence.
 - Navigate pedagogical challenges and solutions, addressing potential resistances when teaching about gender-based violence.
- Deepen insights into gender-based violence as a manifestation of gender+ and power relations.



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 101006261.

Description for the promotion of the training:

Designed for teachers/educators within higher education institutions and research organisations who possess intermediate to advanced expertise in teaching about gender-based violence, this comprehensive training aims to equip them with insights, and strategies needed to effectively address and educate about gender-based violence, within the academic context, using the knowledge and insights gained by UniSAFE. Participants will gain a nuanced understanding of the significance of gender-based violence in educational and research settings, explore the complexities of power dynamics and resistance when teaching on this topic, and learn pedagogical approaches to engage students and professionals in meaningful discussions and learning experiences. This educational webinar focuses on cultivating a comprehensive understanding of the importance of integrating the subject of gender-based violence into teaching. The training provided encompasses not only educators focused on gender equality but also extends to individuals in scientific fields, emphasising the intricate interconnection of gender-based violence across diverse domains, such as law, psychology etc. Through interactive sessions and collaborative discussions, this training encourages educators to go beyond the classroom, fostering a culture of empathy, empowerment, and positive change in both teaching and research domains.

Who is it for?

- Teachers/Educators in higher education institutions and research organisations with intermediate or advanced expertise in teaching about gender-based violence.

Participants are expected to:

- Read description of the [UniSAFE project](#) and [7P framework](#).
- Formulate expectations of webinar, reason for signing up.
- Familiarise themselves with the legal and/or policy framework of their countries of employment/work regarding gender-based violence, [available here](#).
- Familiarise themselves with the current policies and practices of their institutions regarding gender-based violence.
- Read the persona stories provided by the trainer, in advance of the training day.
- Watch the videos provided by the trainer, in advance of the training day.

Minimum number of participants: 9

Maximum number of participants: 25

Format: Online

Duration: 3 hours

Suggestion to the trainer: It is recommended to offer an additional online support room alongside the training session, acting as a "support line" for participants who may feel triggered during discussions and would appreciate the opportunity to engage in a conversation with someone.

Structure for the online webinar:

Note for the trainer: The slides provided include additional information and content under each slide (Notes in PowerPoint).

Programme	Approach	Duration	Observations
Introduction and expectations	Welcome Session	15-20 min	<p>It is essential for the trainer to emphasise that during any group work activities that encourage sharing experiences, the training is a secure and safe environment to do so. Confidentiality is of utmost importance, and the trainer must stress that what is discussed in the room stays within the room. Considering the sensitive topic that will be discussed, it is possible that certain incidents may result in unsettling to some trigger for some participants. Additionally, there may be participants who are victims or survivors of related experiences, and it is crucial to have that in mind. Read more in the document "Creating a safe space for discussion and dialogue".</p> <p>The trainer can use an online real-time-board, such as Miro (www.miro.com) to make the webinar more interactive. The trainer can create a board for testing/introduction.</p> <p>Participants can test the board by writing their names and expectations during introduction.</p>
	<ul style="list-style-type: none"> Introduction & brief presentation of the programme of the day and its objectives. Summarise expectations in view of agenda of the day Reflections on the video sent in advance. 	10 min	

			<p>The trainer opens the floor for initial reactions/reflections on the video sent in advance. For more information and supporting questions, review the document "Supporting material for trainer", Exercise 1.</p>
<p>Understanding of gender-based violence – Definition and important Facts & Figures</p>	<p>The trainer shares:</p> <ul style="list-style-type: none"> • The definition of gender-based violence by the Council of Europe • UniSAFE’s understanding of gender-based violence • UniSAFE’s survey results - Facts and figures • Root causes and factors • Impact on victims • The importance of intersectionality 	30 min	<p>If the trainer does not feel comfortable presenting the definition/key concepts of gender-based violence or the results of UniSAFE survey, they can watch the video by Nicole Ovesen and Anne Laure Humbert, respectively. Not necessarily needed to play the videos during the webinar.</p> <p>The trainer, when presenting the list of forms of gender-based violence as presented by UniSAFE, gives examples of behaviours and debriefs, aiming to show the different types of behaviour, from grey zones to crimes, and possibilities to classify the same behaviour under different headings, illustrating how the same behaviour can be categorised differently. A list of examples of gender-based violence cases, available for the trainer in the document named “Supporting material for trainer”.</p> <p>Focus on how factors like race, class, sexual orientation, and disability intersect with gender to shape unique experiences of violence within academic contexts, promoting to participants a deeper understanding of gender-based violence dynamics.</p> <p>The trainer highlights that teachers are encouraged to use the survey results and other outcomes of UniSAFE as valuable resources in creating teaching materials on the topic of gender-based violence.</p>

Gender-Based Violence in the Context of Teaching	<p>Personas and Discussion:</p> <ul style="list-style-type: none"> • <u>Small Group Activity</u>: Participants break into groups (break-out rooms) to analyse the persona story and discuss strategies to address gender-based violence. • <u>Group Presentation</u>: Each group presents their analysis and solutions to the larger audience. • <u>Facilitated Discussion</u>: Open discussion on challenges faced and potential solutions when addressing gender-based violence in higher education institutions. 	25 min	<p>The trainer can prepare and send to participants in advance 3 persona stories. It is suggested to choose the stories of Jaap, Simon, and Alicia that address relationships between student-student, student-teacher and supervisor-student respectively.</p>
		15 min	<p>The participants are divided into break-out rooms, and they use the Miro board to identify challenges and potential solutions for the persona stories given.</p> <p>The trainer prepares in advance the Miro board. A proposed structure is provided in the document “Supporting material for the trainer”. Each group has to have its own board to work on and for each persona story there is a different board.</p>
Break	Break	10 min	
Mediating Student Learning about Gender-Based Violence	<p>Presentation by the trainer:</p> <ul style="list-style-type: none"> • Explore pedagogical challenges when teaching about gender-based violence, including resistance and sensitivity. • Practical strategies for integrating gender-based violence in teaching. <p>Participants share their reflections from their experience, potential resistances, strategies and solutions from incorporating/teaching gender-based violence.</p>	40 min	<p>This session aims to present good practices and strategies for incorporating gender-based violence in their teaching and courses offered, but also to give the floor to the participants to share their own experience and insights. The trainer opens the floor for discussion and asks questions on resistance, strategies and solutions.</p> <p>For additional Resources, check the document “Supporting material for the trainer”. The trainer can share these resources with the participants, after the training. Also, it is important to advise participants on further reading in relation to specific context.</p>

Action Planning and Commitment	<p>Interactive Exercise: Participants create action plans for integrating gender-based violence education into their courses.</p> <ul style="list-style-type: none"> • <u>Goal Setting</u>: Participants identify specific goals for incorporating gender-based violence topics into their teaching. • <u>Action Steps</u>: Participants outline practical steps they will take to achieve their goals. • <u>Peer Feedback</u>: Participants pair up, share their action plans, and provide constructive feedback (<i>if times allows</i>). 	20 min	<p>The aim of this session is to provide the opportunity to participants to create an action plan for integrating strategies for teaching gender-based violence into their courses.</p> <p>The trainer disseminates the template for the Action Plan, available in the document “Supporting material for the trainer”.</p>
Wrap up and evaluation	<ul style="list-style-type: none"> • Summary of key points covered during the training. • Self-assessment and feedback from participants on the training and suggestions for improvement. • Closing remarks 	10 min	

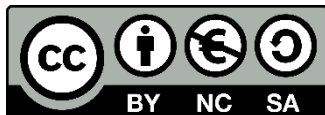
Note for the trainer: Gender-based violence, according to UniSAFE’s perspective, is defined as a continuum of violence, violations, and violent behaviours and attitudes on the basis of sex and gender and always intersects with other dimensions of inequalities, such as age, ethnicity, disability, and sexuality (Hearn et al. 2020; Bondestam & Lundqvist 2019; Strid et al. 2021). This is explicitly mentioned to you as you may encounter some counter-arguments for the forms of gender-based violence that are recognised for this exercise.

Resources:

- Definition of gender-based violence by Council of Europe: available [here](#).

- List of forms of gender-based violence: available [here](#).
- Facts and figures: available at [UniSAFE Survey Results](#).
- Root causes and factors: [Council of Europe source](#).
- Impact on victims: [Executive Summary of Report 5.3 \(UniSAFE\)](#).

How to cite this document? Bondestam, Fredrik; Strid, Sofia; Polykarpou, Panagiota; Wuiame, Nathalie. Webinar for Teachers in Higher Education Institutions and Research Organisations (Structure document). Antwerp: Yellow Window, 2023.



Attribution-NonCommercial-ShareAlike
CC-BY-NC-SA

Important note for the use of the training materials: The training materials are offered under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International (CC BY-NC-SA 4.0) license, are freely available for non-commercial use with necessary credit given to the authors. This license permits personal or educational utilisation and adaptation, provided the adaptations are shared under the same terms. Designed to promote collaborative learning, this approach ensures UniSAFE's content remains accessible and encourages further development within the community, maintaining the ethos of open, shared knowledge.